

Annual Report

2023 - 2024



JUMPSTART
ENRICHMENT FOR
TOMORROW'S
STUDENTS

*Jumpstart Enrichment for
Tomorrow's Students
Head Start & Early Head Start*

*This document is available for public viewing in the front office at JETS and
at www.jets-scurry.com*

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Report Regulations

This report is prepared per 45 CFR Chapter XIII Head Start Program Performance Standards 1302.102 (d) (2).

- (A) The total amount of public and private funds received and the amount from each source.
- (B) An explanation of budgetary expenditures and proposed budget for the fiscal year.
- (C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.
- (D) The results of the most recent review by the Secretary and the financial audit.
- (E) The percentage of enrolled children that received medical and dental exams.
- (F) Information about parent involvement activities.
- (G) The agency's efforts to prepare children for kindergarten.
- (H) Any other information required by the Secretary.

Mission Statement

Creating leaders of tomorrow with children of today

Vision Statement

To maintain a center of excellence that so positively affects the lives of children and their families that we can improve the future of our community

Introduction

Jumpstart Enrichment for Tomorrow's Students, Inc., located in Snyder, Texas, in Scurry County, began as Snyder Child Day Care Center in 1971 to care for the children of parents working or attending school. Jumpstart Enrichment for Tomorrow's Students (JETS) is one agency that houses three programs: Head Start, Early Head Start, & Child Care. The Head Start (HS) program began in 1991, and the Early Head Start (EHS) program began in 2001. They are federally funded programs serving pregnant mothers and children, from birth to 5 years old, in Scurry County. Eligibility is based on income guidelines according to the federal poverty level guidelines.

Jumpstart Enrichment for Tomorrow's Students, Inc. has successfully provided quality comprehensive services to children and families that promote health and wellness, social services for families, and support school readiness. Services include education, family engagement, social services, health, mental health, nutritional, and oral health needs.

We reinforce learning through play, creative expression, and guided activities. We promote language and literacy development and early math and science concepts to establish a strong foundation for discovering and developing positive attitudes toward learning.

We use a high-quality, research-based curriculum that makes measurable progress toward children's development. The curriculum's content and learning outcomes align with the Head Start Early Learning Outcomes Framework, Texas Infant, Toddler, Three-Year-Old Early Learning Guidelines, and TEA Pre-K guidelines.

We provide social services to help families find assistance in challenging times and help families identify, set, and reach goals around employment, parenting, and family well-being.

We promote health and wellness by providing physical development both indoors and outdoors. We serve a well-balanced breakfast, lunch, and snack to support healthy nutrition, work with our families to establish positive attendance habits and ensure medical, dental, hearing, vision, and behavioral screenings are conducted on all children.

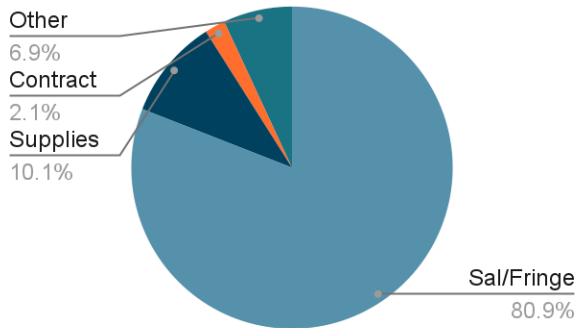
All our services are geared towards preparing the children and their families to be ready to enter school.

Funding Sources

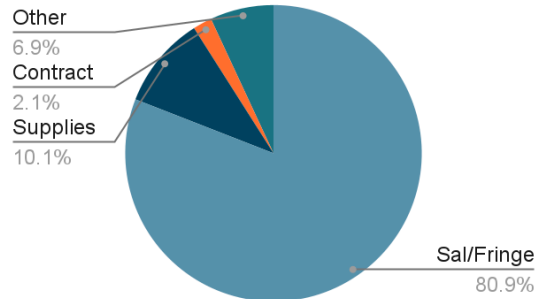
May 2023 – April 2024 Fiscal Year			
Program year August 1, 2023 – July 31, 2024			
	Head Start	Early Head Start	Total
Public OHS Federal Funding	669,170	898,863	1,568,033
Non-Federal Share	154,569	206,632	361,201
Non- Federal Share matched	129,486	87,758	217,244
Non-Federal Share waiver requested	25,081	118,874	143,957

Budget Expenditures

Early Head Start



Early Head Start



Head Start		Early Head Start	
Sal/Fringe	\$538,941	Sal/Fringe	\$727,419
Supplies	\$60,505	Supplies	\$90,488
Contract	\$13,028	Contract	\$18,610
Other	\$56,696	Other	\$62,346

Annual Financial Audit

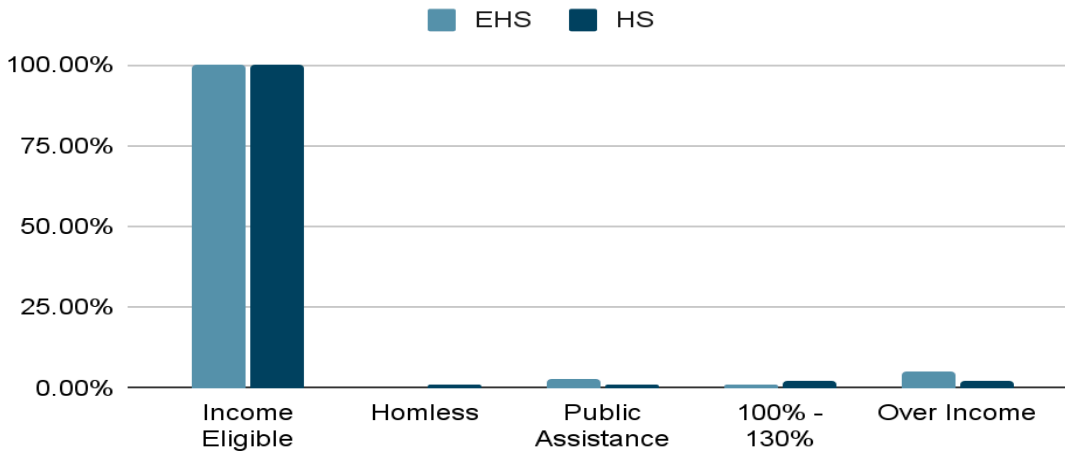
A qualified auditor conducts an annual fiscal audit. The JETS 2023 audit found compliance with federal programs' requirements and applicable accounting practices for Fiscal year 2023-2024. The final audit is available for review in the Fiscal Office upon request.

Enrollment Demographics

JETS Head Start is funded to serve 60 children, and JETS Early Head Start is funded to serve 64 pregnant women and children.

- From 2023 to 2024, cumulative enrollment for HS was 73 children, and EHS was 68 children and 15 pregnant women, for a total of 83 EHS.
- The average monthly enrollment for HS was 97%, and EHS was 97%.
- The percentage of eligible children is depicted in the charts below.

Percentage of Eligible Children Served



Health Services

The percentages of enrolled children who received medical exams:

- HS = 94 %
- EHS = 73%

The percentages of enrolled children who received dental exams:

- HS = 96 %
- EHS = 73%

Family Engagement

JETS recognizes parents as not only partners in education but also as the children's lifelong educators. Parents are encouraged to engage in their children's education in many ways, such as

- ❖ Volunteering in classrooms,
- ❖ Attending parent committee meetings,
- ❖ Serving on the policy council,
- ❖ Contributing to the program's curriculum,
- ❖ Participating in conferences
- ❖ Read to Me Literacy program
- ❖ Field Day Event
- ❖ At Home Learning activities
- ❖ Holiday Event

Teachers conducted two home visits and two teacher-parent conferences throughout the year for each family to enhance the knowledge and understanding of their child's developmental progress and educational needs.

Family partnerships are also developed with each family at enrollment to establish family goals. The family service staff works alongside parents to achieve progress towards these goals and offers referrals to other community resources as deemed necessary. Family activities are conducted, and parents are encouraged to attend and participate. We also connect the families to community resources and service providers when needed.

Agency Efforts To Prepare Children For School

JETS creates learning environments that prepare the children for kindergarten. We have established a birth to 5-year-old school readiness approach and have made goals aligned with the Head Start Early Learning Outcomes Framework, Our Assessment objectives, and child outcomes.

JETS Head Start and Early Head Start use the Creative Curriculum for Preschool, Creative Curriculum for Twos, & Creative Curriculum for Infants & Toddlers, and Conscious Discipline Curriculum strategies for social-emotional development. Zoo-phonics was added to supplement the curriculum to enhance language and literacy development. We utilize the Desired Results Developmental Profile Assessment for our child assessment and Child Plus, our child management program. Additionally, we measure positive teacher-child interactions using the Classroom Learning Assessment Scoring System (CLASS) for all programs.

Child Outcomes

Head Start's overall child outcome scores met school readiness goals. The areas where they were low last year, History-Social Science & Visual Performing Arts, improved significantly. However, the Cognition domain (Math & Science) dipped, so they need support.

Early Head Start's overall child outcomes met school readiness goals, with children excelling in physical development and health. However, cognition (math and science) needs support overall. Infant classrooms need support in Language and literacy and Approaches to Learning. The toddler classrooms need support in Approaches to Learning.

Positive Teacher-Child Interactions

The HS CLASS score for instructional support was 2.38, aligned with the National CLASS threshold score of 2.3. The HS CLASS score for Classroom Organization was 4.1, below the National CLASS threshold score of 5, and Emotional Support was 4.97, also below the National CLASS score of 5. Teaching staff and education staff turnover occurred between the 2022- 2023 and 2023-2024 program years.

EHS Infant CLASS scores increased in Responsive Caregiving from 4.5 last year to 4.6 this year. EHS Toddler CLASS scores decreased in the previous years. Emotional and Behavioral Support was 5.56 and fell to 5.29. Engaged Support for Learning was 2.75 and dropped to 2.54. It was identified that we lost seven teaching staff and education turnover from the previous year and had new staff in the 2023-2024 year.

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